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UNIVERSITY OF PUERTO RICO, RIO PIEDRAS CAMPUS
GRADUATE SCHOOL OF INFORMATION SCIENCES AND TECHNOLOGIES

THE UNIVERSITY OF TENNESSEE OF
KNOXVILLE

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UPRRP

MEMORANDUM OF UNDERSTANDING

BETWEEN THE UNIVERSITY OF TENNESSEE, KNOXVILLE

AND

THE UNIVERSITY OF PUERTO RICO, RIO PIEDRAS CAMPUS:

PRESENTATION LETTER AND RELATED DOCUMENTATION

July 2013

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5. Memorandum of Understanding between The University of Tennessee and The University of Puerto Rico, Río Piedras, 2013 [Signed by the University of Tennessee with photo on their website : <http://www.sis.utk.edu/>], 2013.
6. Proposed Memorandum of Understanding between The University of Tennessee and The University of Puerto Rico, Río Piedras, 2013 [Signed by the University of Tennessee with photo on their website : <http://www.sis.utk.edu/>] with corrected signatures of Dr. Ethel Rios-Orlandi, Interim Chancellor, and Aurora Lazardo, Interim Dean of Graduate Studies, July 2013.



Universidad de Puerto Rico
Recinto de Río Piedras
Escuela Graduada de Ciencias y Tecnologías de la Información

Wednesday, 17 July 2013

Dr. Ethel Rios Orlandi
Interim Chancellor
University of Puerto Rico
Río Piedras Campus

Dear Dr. Rios Orlandi:

The Graduate School of Information Sciences and Technologies, of the University of Puerto Rico, has been involved in a collaborative venture with The University of Tennessee, at Knoxville, since 2006. (See Documentation 1). Since then various Memorandums of Understanding have been issued in order to carry out collaborative projects and different endeavors. Enclosed please find the related documentation.

The last Letter of Intent to continue the agreement was issued and signed by officers of the The University of Tennessee in 2013. It was sent to the School for the signature of the University of Puerto Rico, Río Piedras Campus Officers. Kindly refer to Documentation, 5. Since the document has the name of the previous Chancellor, we made the corrections to include the names of the present Interim Chancellor and Interim Dean of Graduate Studies and Research.


As you may observe, the MOU is geared "to develop academic and educational cooperation on the basis of equality and reciprocity and to promote sustainable partnerships and mutual understanding." ... "And shall remain in force for a period of five years, from the date of the last signature". (See Documentation 5 & 6). As indicated in the Letter of Intent of 2012 (See Documentation 4), "No monetary consideration will be exchanged between the universities. The agreement will not imply any financial obligation by any of the institutions. All parties understand that any and all financial arrangements will have to be negotiated and agreed upon."

This collaborative venture is most important for the Graduate School of Information Sciences and Technologies for its accreditation process in which teaching and research relationships with other universities are most important.

We will appreciate your kind consideration, as well as that of the Dean of Graduate Studies and Research, supporting our School signing the final document (Documentation 6).

The signed document must be submitted to The University of Tennessee not later than Friday, July 19, 2013.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read 'Luisa Vigo-Cepeda'.

Luisa Vigo-Cepeda, Ph.D.
Professor

c. Dr. Aurora Lauzardo
Dr. Carlos Suarez-Balseiro

CROSS-CULTURAL COLLABORATIVE LEADERSHIP PROJECT FOR LIS
EDUCATION

MEMORANDUM OF UNDERSTANDING

Between

The University of Puerto Rico, Rio Piedras

And

The University of Tennessee, Knoxville

August 28, 2006

"If we are to maintain our place at the forefront of world's institutions of learning, we must truly be universities and colleges of the world. To make this claim we must internationalize our mission—our learning, discovery and engagement..."
(NASULGC, *Task Force on International Education*)

This Memorandum of Understanding signed on the ____ of ____ 2006 between The University of Puerto Rico, Rio Piedras (Commonwealth of Puerto Rico,) and The University of Tennessee, Knoxville (Tennessee, USA), witnesses as follows:

PREAMBLE

The Graduate School of Information Science and Technologies (GSIST) of the University of Puerto Rico (UPR) and The University of Tennessee's (UT) School of Information Sciences (SIS) desire to implement collaborative initiatives in teaching, research and services that integrate cross-cultural/international contents and perspectives. The Institutions' joint efforts shall highlight core values with respect to diversity, intercultural dialogue and international literacies of library and information professions particularly and a commitment to the preservation and transmission of cultural and research records.

Specific values and assumptions that underlie the Institutions' collaboration and partnership include:

1. Sharing resources and promoting access to information on an equal basis.
2. Intellectual and academic freedom.
3. Cultural sensitivity, cross-cultural perspectives and learning to promote a global knowledge society, understanding among peoples, peace and social justice.
4. Respect and tolerance of individual differences and of diversity in a democratic society.
5. The ability of the individual to make a difference; to impact and improve our quality of life.
6. Human creativity and innovation for positive social change.
7. An interdisciplinary, global, and cross-cultural education.
8. An active, participatory approach to graduate level education, where students assume a leadership role in directing their own educational experiences.
9. Information technology and telecommunications networks as tools for people to build virtual communities and facilitate distance learning.
10. Managing information and knowledge jointly to promote innovation and change in higher education and society at large.

Background

During March 15-16, 2006 faculty representatives from The University of Tennessee, School of Information Sciences visited the UPR-Río Piedras campus and discussed with the faculty of the Graduate School of Information Science and Technologies opportunities for collaboration and partnerships, particularly in teaching, curriculum development and research.

The guiding questions leading the deliberations were:

1. What is the general value and benefit to each school in establishing partnering or collaborative efforts?
2. What feasible opportunities for collaboration and cross-cultural/international enhancement exist between the two schools?
3. What specific collaborative and cross-cultural/international initiatives might benefit each other's students and faculty?

During the discussions the two schools learned a significant amount about each others programs, especially in terms of teaching and research strengths. Presentations were given by the UT faculty on three broad areas for potential collaboration. These included distance education, a cross-cultural approach to community informatics, and intercultural research and publication efforts. In discussing the presentations, an abundance of overlapping interests was noted. Each school's priorities and resources limitations were discussed.

The parties' consensus proposal is to conduct a collaborative project titled *The Cross-cultural Collaborative Leadership Project for LIS Education*. The primary goal of this project is to prepare tomorrow's leaders in the Library and Information Sciences for an increasingly multicultural environment. The project's goals are:

1. To diversify the student body and teaching faculty.
2. To expand teaching and research opportunities.
3. To expand off-site learning opportunities.
4. To engage in joint efforts to obtain external funding for joint research projects and participate in joint publications.
5. To develop joint cross-cultural projects that promote economic and social development in U.S. mainland Latino communities and Puerto Rico.

6. To launch joint endeavors in several specific LIS domains such as knowledge management, children's literature and services, scientific/technical information and bibliometrics.

Article I

Institutional Data:

1. **Project Title:** The Cross-Cultural Leadership Collaborative Project for LIS Education
2. **Expected Starting Date:** September 2006
3. **Duration:** Three years, with possible renewal
4. **Areas of Cooperative Activity:** The areas of cooperation shall include:
 - a) Teaching and curriculum development
 - b) Funded research and new revenue streams
 - c) Special projects and service initiatives
 - d) Publications and presentations
 - e) Development of new products and processes
5. **Proposed Action Plan:**

The coordinators of the project, and/or their representatives, may organize a symposium as the project's inaugural event at The University of Tennessee in the Fall of 2006 or any time thereafter. The symposium will be attended by GSIST faculty and students and simultaneously broadcasted to the UPR campus. During the symposium the faculty of both schools will finalize the project plan and schedule.
6. **Names and Contact Address of the Collaborating Institutions:**

Dr. Edwin-Michael Cortez, Professor & Director
The University of Tennessee
School of Information Sciences
1345 Circle Park Drive
451 Communications Building
Knoxville, TN 37996-0341
Email: ecortez@utk.edu
Phone: 865.974.2148
Fax: 865.974.4967

Dr. Nitza M. Hernandez, Professor & Director
Graduate School of Information Science and Technologies
University of Puerto Rico
PO Box 21906
San Juan PR 00931-1906
Email: nmhernandez@uprrp.edu
Phone: 787.763.6199
Fax: 787.764.2311

7. **Project Staffing/Personnel**

Administrative and clerical personnel at both institutions will support the chief coordinators and faculty involved in the project.

7.1 **Chief Executive Officers (CEO)**

The Directors of GSIST and SIS shall be the chief coordinators of the project, with authority to delegate to faculty and staff.

Article II

Project Descriptions:

1.1 **Teaching and Curriculum Development**

1. UPR students can register for UT DE classes by going through the UT regular registration procedures.
2. UT will grant guest status to a limited number of UPR students each semester via distance education technology. These students will register for a special topics course at UPR, paying the UPR tuition, but would receive instruction from a UT instructor, who will report a grade to the UPR instructor of record for the special topics course.
3. UT students can take regular UPR courses when the UPR instructor is "hired" by SIS as a DE instructor pursuant to the corresponding procedure the parties will agree upon. The course will be part of the UPR instructor's normal teaching load, except that the course would be open to a limited number of UT students. The course will be cross listed as a UT/UPR DE special topics course. The course would be a combined class that includes face-to-face

sessions of UPR students and DE (UT students) for which the parties will undertake the necessary measures.

4. Curriculum development will occur with the addition of topical offerings at both schools by off-site, distance education courses.
5. The parties shall implement student and faculty exchanges, new course offerings, seminars, mini-courses, and workshops, as well as other offerings when jointly feasible.
6. The faculty from the two institutions will engage in joint development of new courses, exchange syllabi and teaching resources.

1.2 Funded Research and New Revenue Streams

1. Faculty research teams will be formed for the purpose of generating research ideas and white papers.
2. The Center for Information Studies at UT will receive the research ideas and white papers for the purpose of identifying possible sources of funding and assisting with proposal preparation.
3. The faculty research teams will investigate opportunities for joint publications.

1.3 Special Projects and Service Initiatives

1. Develop a student exchange program with scholarship support.
2. Develop a funded faculty exchange program.
3. Plan a second symposium for the summer of 2007 to be held at the University of Puerto Rico.
4. Work jointly on community based service projects dealing with cross cultural issues and concerns in each institution's region.
5. Serve as outside or objective evaluators for assessment of projects and special activities at each institution.

1.4 Publications and Presentations

1. Serve as a sounding board for ideas on teaching, advising, research and publications.
2. Participate together in non-research related publications.
3. Offer joint presentations at institutional and professional activities in the field.

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1.5 Development of New Products and Processes

1. Develop innovative new products, such as a cross-cultural toolbox for use in LIS curricula.

1.6 Target Beneficiaries

The targeted beneficiaries are:

- a) The University of Tennessee, its students, faculty, staff and constituencies;
- b) The University of Puerto Rico, its students, faculty, staff and constituencies.

Article III

Funding of the Project

Each Institution shall contribute to this endeavor funds and resources subject to availability. Moreover, consistent herewith, a major goal of this collaboration is to seek external funding from state, national and international bodies, as well as private organizations.

Duration

This agreement will be valid for a period of three (3) years commencing on the date it is signed by the last party to sign it.

Furthermore, either party may withdraw from this MOU for any reason by submitting to the other party a written statement to that effect no later than thirty

(30) days prior to the effective date of withdrawal. The parties shall complete all tasks in execution at the time of issuance of a withdrawal notice or at the expiration of the aforementioned three (3) years' period, whichever occurs earliest.

All modifications of the terms set forth in this MOU shall be by written amendment agreed upon by the parties.

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Article IV

Additional Clauses

As this MOU stems from the parties' good faith efforts, any disputes pertaining hereto shall be resolved through good faith negotiations.

The parties agree there shall be no discrimination on the basis of sex, race, color, place or date of birth, national origin, social status, physical or mental handicap, political or religious beliefs, or status as a military veteran with respect to any of their respective undertakings in connection herewith.

The parties shall safeguard all records, reports, employment or assistantship timesheets, and all other documents related to the terms in this MOU, and to make them available for examination or copying by the Office of Internal Auditors of the University of Puerto Rico, by a firm of external auditors hired by the University of Puerto Rico, or by the Office of the Comptroller of Puerto Rico in its auditing of the University of Puerto Rico. Audits will be carried out at reasonable times during the course of the services or after their completion, in accordance with generally recognized auditing practices. Said documents shall be kept for a period of no less than six (6) years or until the Office of the Comptroller of Puerto Rico has conducted an audit, whichever occurs first.

Each party shall be solely responsible in any judicial and/or extra-judicial claim or proceeding, and shall be solely responsible to provide indemnity, for all economic and/or non-economic damages, and/or fees or payments of any kind due any natural and/or juridical person, stemming from claims of physical and/or mental harm, moral and/or economic harm, or any other harm or loss allegedly caused by negligent acts or omissions, carelessness and/or intentional, criminal and/or culpable behavior by said party, its agents, servants and/or employees in connection with

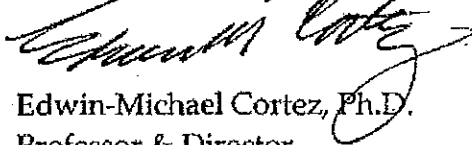
performance hereunder. Each party shall hold all the other party and, where applicable, the latter's trustees, officers, employees, agents and/or servants harmless with respect to any such damages, harm and/or loss; moreover, each party exonerates and releases the other party and, where applicable, the latter's trustees, officers, employees, agents and/or servants of any and all responsibilities pertaining thereto.

Each publication that stems from the parties' joint research endeavors pursuant to this MOU shall be approved by the parties' respective authorities competent therewith and shall acknowledge that the publication is the product of the parties' MOU. Title to intellectual property or research products shall be established according to the parties' respective pertinent policies and regulations. The parties shall have joint and equal title to all the rights with respect to all products of their joint endeavors. The parties shall acknowledge the individual researchers' right to sign as "author" in any legally binding documents.

Each of the parties shall not use the other party's name, seals, coat of arms or any other proprietary trade or service mark, in any written or electronic format in existence or that could be developed in the future, without that party's prior, written consent.

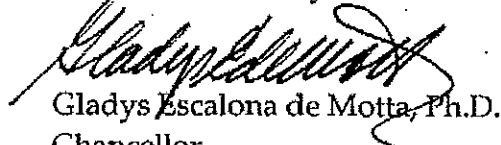
Any specific joint projects of the parties pursuant to this MOU shall contain all necessary written agreements governing the parties' respective rights to intellectual property produced through their joint research efforts, with respect to patents, invention certificates, model registrations, and marks, among others.

For The University of Tennessee:



Edwin-Michael Cortez, Ph.D.
Professor & Director
The University of Tennessee
School of Information Sciences
1345 Circle Park Drive
451 Communications Building
Knoxville, TN 37996-0341

For the University of Puerto Rico



Gladys Escalona de Motta, Ph.D.
Chancellor
University of Puerto Rico
Office of the Chancellor
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**LETTER OF INTENT
TO RENEW AN INTERINSTITUTIONAL MEMORANDUM OF UNDERSTANDING
FOR
EDUCATION, RESEARCH AND SERVICE BETWEEN
The School of Information Sciences, The University of Tennessee and the Graduate School
of Information Sciences and Technology, The University of Puerto Rico**

In consideration of the promotion of international educational cooperation and educational exchanges, this Letter of Intent extends the current Memorandum of Understanding (MOU) between The University of Tennessee and The University of Puerto Rico through December 2009. This agreement to renew the current MOU between the above parties has been executed on the days shown below.

The School of Information Sciences, The University of Tennessee and the Graduate School of Information Sciences and Technology, The University of Puerto Rico plan to renew the current Memorandum of Understanding (MOU) through 2012 to promote and advance the educational, research, and service missions of each institution.

As part of the renewed agreement, the two schools will endeavor to cooperate in joint projects. To the extent feasible, the two universities will encourage direct contact and cooperation between their faculty members and research institutes under provisions of this agreement.

Within fields that are mutually acceptable, the following general forms of cooperation will be pursued:

1. Exchange of students, including internships and study abroad programs;
2. Exchange of faculty members for purposes of research, lectures, and seminars/symposia;
3. Joint research activities

Arrangements for specific visits, exchanges, and other forms of cooperation will be developed jointly and will be agreed upon for each specific case. Plans for expanded collaborations may extend to student and academic exchanges in the future. With the approval of the two university partners Individual and institutional affiliated partnerships may be established to further the

objectives of the Memorandum of Understanding. The terms of the MOU will be reviewed annually and a progress report will be made by the member universities.

No monetary consideration will be exchanged between the universities. The agreement will not imply any financial obligation by any of the institutions. All parties understand that any and all financial arrangements will have to be negotiated and will depend on the availability of funds.

IN WITNESS WHEREFORE, this document has been executed by the following individuals on the days indicated.

Michael J. White

Dean
College of Communication and Information
University of Tennessee

Date: 6/29/09

[Signature]

Dean of Academic Studies
University of Puerto Rico, Rio Piedras

Date: 3/07/09

Edwin McCarty

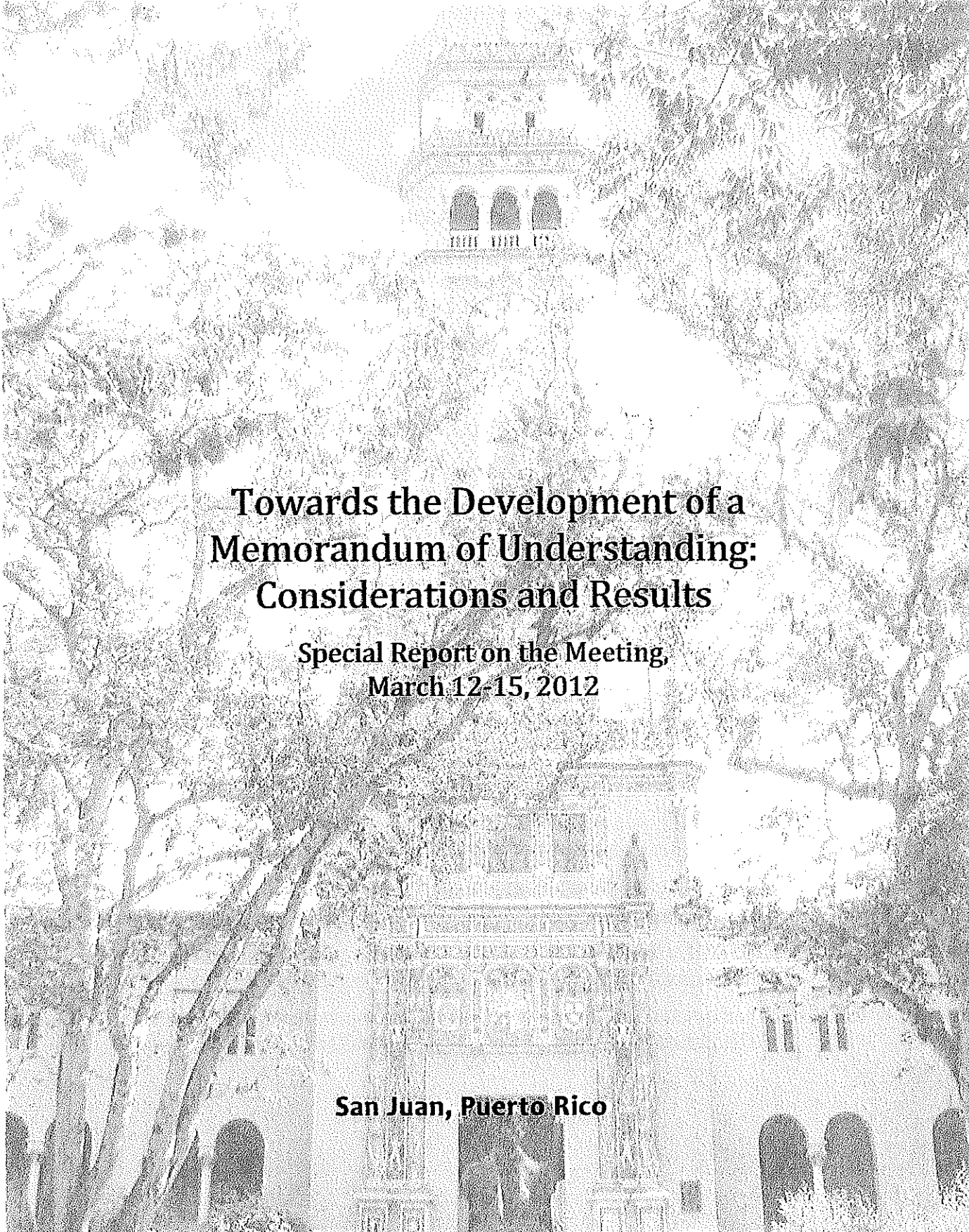
Director
School of Information Sciences, UT
University of Tennessee

Date: 6/29/09

[Signature]

Interim Director
Graduate School of Information Sciences
and Technology, University of Puerto Rico,
Rio Piedras

Date: 3/07/09



**Towards the Development of a
Memorandum of Understanding:
Considerations and Results**

**Special Report on the Meeting,
March 12-15, 2012**

San Juan, Puerto Rico

**TOWARDS THE DEVELOPMENT OF A MEMORANDUM OF UNDERSTANDING:
CONSIDERATIONS AND RESULTS**

Special Report on the Meeting : March 12-15, 2012

Place: Graduate School of Information Sciences
and Technologies, University of Puerto Rico

Participants

Dr. Edwin Cortez, Professor and Director, School of Information Science, University of Tennessee, Knoxville. ecortez@utk.edu

Dr. Carolyn Hodges, Vice Provost and Dean of Graduate Studies, University of Tennessee, Knoxville. chodges@utk.edu

Dr. Suzanne Allard, Associate Professor and Associate Dean, School of Information Science, University of Tennessee, Knoxville. sallard@utk.edu

Ms. Donna Silvey, Communications Officer, School of Information Science, University of Tennessee, Knoxville. dsilvey@utk.edu

Dr. Luisa Vigo-Cepeda, Professor and Acting Director, Graduate School of Information Sciences and Technologies, University of Puerto Rico, Río Piedras. luisa.vigo@upr.edu

Dr. Nitzá Hernández-López, Professor, Graduate School of Information Sciences and Technologies, University of Puerto Rico, Río Piedras. nitza.hernandez@upr.edu

Dr. José Sánchez-Lugo, Professor, Graduate School of Information Sciences and Technologies, University of Puerto Rico, Río Piedras. jose.sanchez18@upr.edu

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Dr. Ivette Santiago-González, Director of the President's Office, University of Puerto Rico ivette.santiago5@upr.edu

Dr. Beatriz Rivera, Dean of Academic Studies, University of Puerto Rico, Río Piedras. beatriz.rivera6@upr.edu

Dr. Haydeé Seijo, Dean of Graduate Studies and Research, University of Puerto Rico, Río Piedras. hseijo@degi.uprrp.edu

Dr. Cynthia García-Coll, Associate Dean of Graduate Studies, University of Puerto Rico, Río Piedras. cgarcia@degi.uprrp.edu

Dr. Marilyn Montalvo, Associate Director, Representing the Library System of the University of Puerto Rico, Río Piedras. marilyn.montalvo1@upr.edu

Dr. Eliseo Colón, Director of the School of Communication, University of Puerto Rico, Río Piedras. eliseo.colon1@upr.edu

Dr. Rubén Ramírez, Director of the Graduate Program, School of Communication, University of Puerto Rico, Río Piedras. ruben.ramirez1@upr.edu

Dr. Paul Latortue, Dean of Business Administration, University of Puerto Rico, Río Piedras. paul.latortue1@upr.edu

Dr. Brad Weiner, Dean of Natural Sciences, University of Puerto Rico, Río Piedras. brad@hpcf.upr.edu

Introduction

From March 12 to 15, 2012, representatives from the University of Tennessee (UT), at Knoxville, came to the University of Puerto Rico and met with colleagues from different faculties, in an effort to consider possibilities of collaborative efforts and joint research agenda geared to the development of a Memorandum of Understanding between both Universities. The initiative was led by the schools of information of both academic institutions, who previously had a collaborative agreement.

Representatives from the University of Tennessee were: Dr. Edwin Cortez (Professor and Director of the School of Information Sciences), Dr. Carolyn Knowles (Vice Provost and Dean of Graduate Studies), Dr. Suzanne Allard (Associate Professor /Associate Dean), and Ms. Donna Silvey (Communications Officer)

In this four days meeting, conversations were conducted between representatives of UT with representatives of the faculty of the Graduate School of Information Sciences, legal representatives from Central Administration and the Río Piedras Campus, the Deans of Academic Studies, Graduate Studies, the School of Communication, the School of Business

Administration and Faculty of Natural Sciences. The goal pursued was to seek ideas, identify common interests, research lines, strategies and projects in order to develop a future Memorandum of Understanding, for the benefit of both academic institutions.

In the meantime, the final objective of the meeting was to draft and sign a Letter of Intent, between the two institutions, with the ideas considered.

This special report presents ideas that emerged from the different conversations, which led to the signature of the Letter of Intent.

**MONDAY, MARCH 12, 2012. Meeting with Legal Advisors and Faculty Members
Graduate School of Information Sciences and Technologies**



9:00 am. – 4:00 p.m.

Have students/faculty/libraries get interested in what is happening on both campuses

1. UPR library/faculty going to UT
2. Nitza López, Carlos Suárez, José Sánchez, Luisa Vigo — Usability lab
3. Course sharing — KM strength at UPR
4. Collaborative teaching between teams
5. Recruiting for students for UT doc program
6. Sharing knowledge about practicum programs
7. Explore possibility of joint doctoral program
8. Matrix of intersections of UT & UPR faculty, UT, UPR & UPR communication faculty (Edwin Cortez/Luisa Vigo)
9. Placement services –helping UPR students who want to go on mainland
10. Research
11. Study abroad, embedded for UT students; maybe UPR students to UT
12. Close UT/UPR Administrative communications– housing, research contracts

Course Sharing / Collaborative Teaching Strategies

1. Hire as adjunct -- UPR has no summer courses, faculty could adjunct for UT. Could be online but would like to see some come to Knoxville too. No problems for UT students. If UPR students register through their Indie study. (Carolyn Hodges: transient student, Sally McMillan has form; ck on how to provide access netid, guest)
2. Hybrid course: simultaneous with both student bodies.
 - a. Tuition issue (transient study as above)
 - b. Technology: video conferencing at UT, UPR.
 - c. Language issue: not an issue for UPR taking UT classes, UPR would deliver in English courses we are interested in. Difficult interaction in the classroom. At UT maybe student from modern languages who helps work across the courses.
 - d. UPR students coming to UT during summer for summer school. Caroline notes we may be able to do this if we have students exchanging. May be able to do this as transient student. Problem is most summer courses are off courses.

Study Abroad/embedded

1. Use Edwin Cortez' Spain Capa course as a model (info management in cross cultural environment). Coursework and preparation at UT, then come to PR for experience in environment
2. UPR interested but would need to think of ways to help cover the costs for students. (write proposals, seeking funds from external or internal sources)
3. Course size to make. Study abroad: UT(12), UPR(12) other courses: need 9 to get full pay
4. For UPR students to come to UT - embedded is best choice to be with UT students

Communication between Schools: In MOU, to be drafted, identify the offices that will be communicating with each other

1. Meetings between SIS/UGLCI: several semester via video conferencing, action oriented agenda
2. Research: Get Office of Research teams at UT/UPR to talk director
3. Contracts: Identify the specific offices at each university that need to talk so as to ensure clear channels of communication
4. Legal Advisors
5. Deans of Graduate Studies

Distributed doctoral program

1. Must be admitted into our graduate school
2. Be on campus prior to first semester
3. Do defense at UPR
4. Must have advisors from both sides
5. Both universities must agree on which courses can count on which side
6. Degree would defend at UPR

TUESDAY, MARCH 13, 2012. UT Meeting with the Deans of Academic and Graduate Studies, and Lib System Representative (Dr. Beatriz Rivera, Dr. Haydeé Seijo and Dr. Marilyn Montalvo)



Research:

1. Many lines of research: Business Administration, Natural Sciences, Humanities, Communication, Information Science
2. UPR would like to talk with researchers and see what lines could match, e-communication meeting (Matrix)

UPR Study Abroad

1. Interested in possibilities for short-term study abroad for UPR students

Information Competencies Program

1. Business school librarians are developing instructional modules for IC and adding to school curriculum
2. Business (bachelors, masters, PhD)
3. Librarians very interested in developing a research agenda in area of information competencies

4. Interested in looking at publication processes in Latin America. Looking to move forward in this in both English and Spanish
5. Would like to expand the area of impact in this area — would welcome partners.
6. UT business school tuition includes an international experience
7. UT business school wants to go more international with doc program
8. UPR and UT have MBA/JD programs —possible synergies
9. Possibility: UT SIS / UPR work together to establish international journals and publish in this area
10. UPR currently identifying L.A. Peer reviewed and then ranking them

ETD

1. Find a way to share info about ETDs - maybe feature each others occasional
2. UPR - Required for PhDs and elective for Masters

UPR Interdisciplinary Intellectual Communities: Featured areas:

1. Addictions
2. Aging & Old People
3. Violence

Special attention:

1. Includes faculty members from across campus
2. Want to expand and enhance initiative
3. Currently only faculty
4. UT sees opportunities for students too
5. UT possible ties: Center for War and Children, John Haas in COM about Hate Speech

UPR Library

1. Library system also have faculty libraries.
2. Faculty librarians at Business School responded to school but acted as bridge to library system
3. GSIST UPR using LibGuides to move towards integrating
4. Some librarians are adjunct
5. Librarians must publish but little time

UT SIS/Library relationship

1. Librarians are adjuncts
2. Dean is full member of faculty
3. Students work at library in paid positions, in practica, and independent studies
4. Strong relationship
5. UT includes libraries on SIS projects
6. EGCLI includes researchers but librarians have little free time
7. UT suggests lit searches and collecting data, and then be named as second author

Online Teaching

1. Title 5 grant which will go online, but it is going on slowly
2. UT synchronous, on-campus twice (orientation, comps)
3. UT builds community with coordinator to reach out to distributed cohorts
4. UT suggests support, teaching the teachers,
5. UPR must have marriage with the library and a DE librarian. UT had DE librarian for many years which as now been integrated in to other roles
6. There are differences between synchronous and asynchronous skill sets

Categories for Letter in Intent identified in final workshop

Within the fields that are mutually accepted, the following forms of cooperation will be pursued:

1. Teaching & curriculum development
2. Research collaboration and new revenue streams
3. Study abroad and outreach
4. Special projects and service initiatives
5. Publications and presentations

WEDNESDAY, MARCH 14, 2012. These notes reflect key comments that relate directly to the LOI (more specific comments are not recorded)

9:00 – 11:30 a.m. Meeting with Deans of Graduate Studies and School of Communication



GRADUATE STUDIES: Dr. Cynthia García-Coll

1. Interested in Interdisciplinary efforts — to advance scholarship and improve PR
2. Violence: understand at deeper level, family-multimedia-institutional, etc.
2 day workshop with 30 people from all over the island, 5 min presentation — what are the important questions for the future

3. Aging: 8 faculty members. Few nursing homes in PR
Researcher-practitioner exchange. Posters. To learn pressing needs.

4. Addiction: mostly neuroscience and addiction, R01 at NIH
Working on grant proposal – education on addictions for HS students. Pipeline from researchers, to educating future teachers and back to kids and getting kids to move into the labs. She supports them. Does paperwork. Show up to meetings. Provides grant support. Enables them to share ideas and do the work.

IDEAS: students or assistant profs coming to UT to use labs, do intensive research. Maybe tie into the lab. UPR says they have small amounts of funding available to do this.

SCHOOL OF COMMUNICATION: Meeting with Deans Dr. Eliseo Colón and Dr. Rubén Ramírez

1. Important to develop doctoral program interested in interdisciplinary
2. Interested in joint research
3. Possibility of adjuncts to UT during the summer
4. FROM GCLI: cartoons at Baker Center may be interested

12:00 -1:30 p.m. SCHOOL OF BUSINESS ADMINISTRATION. Meeting with Dean, Dr. Paul Latortue

Areas of collaboration:

1. Communication: interpersonal, outside organization
UPR has depth of business communication -- originally introduced in terms of languages. Teaching in either Spanish or English. Changing this to something larger than language. Interested in interpersonal communication at work, business communication with consumers/authorities. Talking about marketing. Thinking about combining with marketing.

Sent professors to bridge programs which gives business notions . Helped them learn what was required of them.

Ed Cortez's course in cross cultural communication is of interest as area of collaboration

2. Information systems. Very interested in PhD info systems professors to visit
3. Distance education/sharing courses: UT MBA students come to PR
4. Collaboration at graduate level — maybe MBA
5. Publishing review

2:30-3:30 p.m. SCHOOL OF NATURAL SCIENCES. Meeting with Dean, Dr. Brad Weiner

Know George Kabalka, chemist, worked with UPR chemist

Some of these below are themes and topics...

1. Energy: UT has new energy degree; UPR interested in energy too. UPR has two new centers funded in renewable energy, have doc in environmental sciences
2. Tropical ecology: has field station and only USFS rain forest, maybe linkn in through LTER
3. Technology: tied in with Argonne, ORNL computational sciences
4. UT has computational sciences, other informatics
5. UPR has interest in bio-informatics — hiring some now; interested in UT grad and undergrad environmental informatics courses
6. UPR is starting a professional science masters programs, starting from scratch
7. They are partnered with Nebraska for computational sciences
8. Bio-medical

THURSDAY, MARCH 15, 2012

9:00 – 10:45 am.

Recapitulation of work and final arrangements for the signature of the Letter of Intent took place.

11:00 -11:30 a.m. Visit to the Chancellor's Office and Signature of the Letter of Intent

Prof. Aurora Sotográs, Esq., Executive Assistant to the Chancellor, Dr. Ana R. Guadalupe, received the UT/UPR delegation for the signature of the Letter of Intent.

Dr. Brad Weiner, Acting Chancellor of the UPR, Río Piedras Campus, and Dr. Carolyn Hodge, Vice Provost and Dean of Graduate Studies at University of Tennessee, at Knoxville, signed the Letter of Intent. Other attendees at the meeting were: Dr. Edwin Cortez and Dr. Suzanne Allard (UT/Knoxville), and Dr. Luisa Vigo-Cepeda and Dr. Nitza Hernández-López (UPR/Río Piedras). Ms. Donna Silvey (UT/Knoxville). (See Appendix).



Ms. Donna Silvey (UT) and Mr. Neftalí Rodríguez (UPR/Río Piedras) were the photographers of the occasion.

Final Comments

The goal set forth for this joint meeting was successfully achieved. An action plan has been delineated in order to continue working towards the development of the future UT, Knoxville / UPR, Río Piedras Memorandum of Understanding.

1:30-3:00 p.m. Presentation of LaSCALA UT Doctoral Program in Library and Information Science at UPR

On the afternoon of March 15, Dr. Edwin Cortez and Dr. Suzanne Allard presented the LaSCALA doctoral program to be launched at U of Tennessee, Knoxville. Students and alumni attended the meeting which can be viewed on the Graduate School of Information Sciences TV-Channel.



La SCALA Doctoral Program of Library and Information Science at University of Tennessee appears at the EGTI-UPR's TV-Channel: <http://www.ustream.tv/recorded/21123981>

**LETTER OF INTENT
TO FORMALIZE AN INTERINSTITUTIONAL
MEMORANDUM OF UNDERSTANDING
FOR EDUCATION, RESEARCH, AND SERVICE BETWEEN
The University of Puerto Rico, Río Piedras
and
The University of Tennessee, Knoxville**

In consideration of the promotion of international educational cooperation and educational exchanges, this Letter of Intent is a basis for establishing a Memorandum of Understanding (MOU) between The University of Tennessee, Knoxville (UTK) and the University of Puerto Rico (UPR) to promote and advance the educational, research, and service missions of each institution.

Within fields that are mutually accepted, the following general forms of cooperation will be pursued:

1. Teaching, curriculum, and joint degree development
2. Research collaboration and new revenue streams
3. Study abroad and outreach
4. Special projects and service initiatives
5. Publications and presentations

Arrangements for specific visits, exchanges, and other forms of cooperation will be developed jointly and will be agreed upon for each specific case. Plans for expanded collaboration may extend to student and academic exchanges in the future.

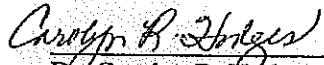
No monetary consideration will be exchanged between the universities. The agreement will not imply any financial obligation by any of the institutions. All parties understand that any and all financial arrangements will have to be negotiated and agreed upon.

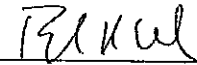
The parties declare that they sign this agreement and agree to its stipulations in good faith, and by that good faith they commit themselves to all actions that will ensure its fulfillment.


Should a discrepancy in interpretation arise, it will be resolved by the mutual consent of the parties in the same spirit which led them to sign it.

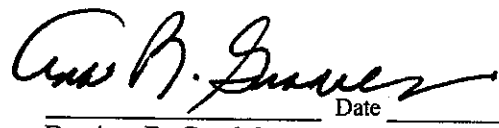
This letter of intent takes effect from the date of the last signature and continues for five years or until the duly constituted authority of either party provides six months' notice of termination to the other, while taking account of all existing projects and programs.

IN WITNESS WHEREFORE, this document has been executed by the following individuals on the days indicated.

 Date 3/15/12
Dr. Carolyn R. Hodges,
Vice Provost and Dean of the Graduate School
University of Tennessee, Knoxville

 Date 3/15/12
Dr. Brad Weiner,
Acting Chancellor
University of Puerto Rico, Río Piedras

 Date 3/28/12
Dr. Jimmy G. Cheek
Chancellor
University of Tennessee, Knoxville

 Date 3/15/2012
Dr. Ana R. Guadalupe
Chancellor
University of Puerto Rico, Río Piedras

MEMORANDUM OF UNDERSTANDING
between
THE UNIVERSITY OF TENNESSEE
and
THE UNIVERSITY OF PUERTO RICO, RIO PIEDRAS

1.0 PURPOSE

The purpose of this memorandum of understanding (MOU) is to develop academic and educational cooperation on the basis of equality and reciprocity and to promote sustainable partnerships and mutual understanding between The University of Tennessee, on behalf of its Knoxville campus (hereinafter referred to as "UTK"), in the United States of America and the University of Puerto Rico, Rio Piedras (hereinafter referred to as "UPR") in Rio Piedras, Puerto Rico, a Commonwealth of the United States. Both UTK and UPR may be referred to individually as the "party" or collectively as the "parties".

2.0 SCOPE OF ACTIVITIES

UTK and UPR aim to undertake cooperation in areas that may include, but are not restricted to, the following:

- a) Student exchange for research and study
- b) Exchange of faculty, staff, and research scholars
- c) Opportunities for collaborative research
- d) Organization and participation in seminars, symposia, short-term academic programs and academic meetings
- e) Exchange of research and educational materials, publications, and academic information
- f) Dual degree and joint degree programs

3.0 ACTIVITY AGREEMENTS

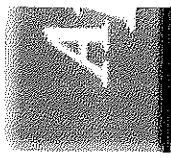
Before any activities may be implemented, the parties shall discuss the relevant issues to the satisfaction of each party and enter into specific activity agreements based on the mutually agreed objectives and outcomes of the activity. Activity agreements will include such terms as the following:

- a) Elaboration of the responsibilities of each institution for the agreed upon activity
- b) Specific schedules for the activity
- c) Admission requirements and procedures for student exchanges
- d) Budgets and sources of finances for the activity
- e) Detailed management of intellectual property rights and publications
- f) Any other items deemed necessary for the efficient management of the activity

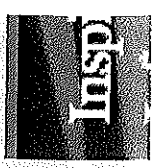
tion Sciences

INFORMATION

- Current Students
- People
- Research
- Alumni & Friends
- About SIS



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4.0 COORDINATORS

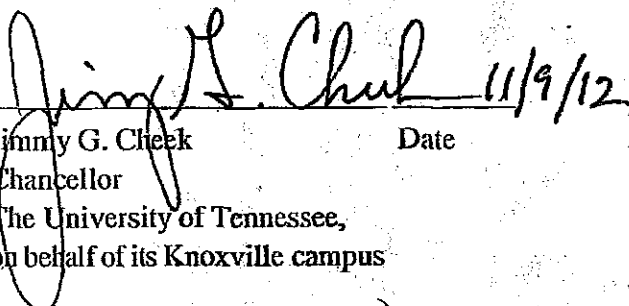
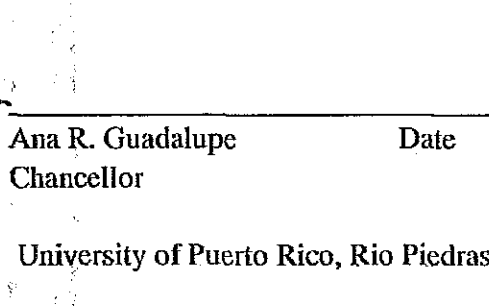
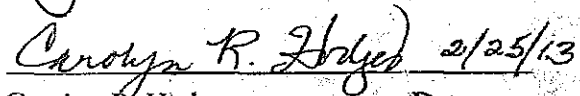
Coordinators shall be named by each institution to serve as liaisons for implementing this MOU. All activities conducted under the auspices of this MOU must have the endorsement of the coordinators. At UTK, the coordinator will be Dr. Edwin M. Cortez, Professor and Director of The School of Information Sciences, and at UPR the coordinator will be Dr. Luisa Vigo Cepeda of the Graduate School of Information Science and Technology. Should there be a change in the coordinator appointment by either party, written notice shall be given to the other party in advance.

5.0 RENEWAL, TERMINATION AND AMENDMENT

5.1 This MOU shall remain in force for a period of five years from the date of the last signature. This MOU may be extended by the written consent of the parties.

5.2 This MOU may be terminated by either party giving written notice to the other party at least 180 days in advance of the stated termination date. Termination of this MOU shall not affect activities in progress pursuant to specific activity agreements, which shall continue until concluded by the parties in accordance with their terms or as otherwise agreed to by the parties in writing.

5.3 This MOU may be amended only by the written consent of the parties. In witness thereof, the parties have offered their signatures hereto:

 Jimmy G. Cheek Chancellor The University of Tennessee, on behalf of its Knoxville campus	11/9/12 Date	 Ana R. Guadalupe Chancellor University of Puerto Rico, Rio Piedras	Date
 Carolyn R. Hodges Vice Provost and Dean of the Graduate School The University of Tennessee, on behalf of its Knoxville campus	2/25/13 Date	[Name of Dean or Equivalent] Title	Date
		[Name of Institution]	

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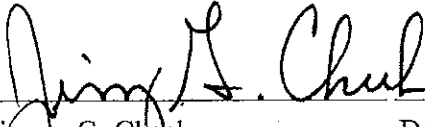
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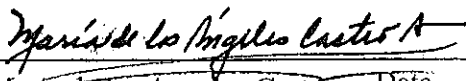
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Jimmy G. Cheek
Chancellor
The University of Tennessee,
on behalf of its Knoxville campus

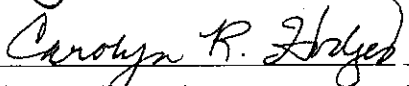
Date

11/9/12


Maria de los Angeles Castro
Acting Chancellor
University of Puerto Rico
Río Piedras Campus

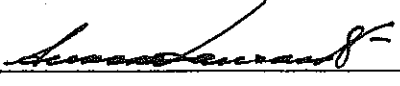
Date

19 JUL. 2013


Carolyn R. Hodges
Vice Provost and Dean of the Graduate School
The University of Tennessee,
on behalf of its Knoxville campus

Date

2/25/13


Aurora Lauzardo
Interim Dean of Graduate Studies
and Research
University of Puerto Rico
Río Piedras Campus

19 JUL. 2013

Date



17 de julio de 2013

Dra. María de los Ángeles Castro
Decana Interina
Facultad de Humanidades

Estimada decana Castro:

A partir de la tarde de hoy, 17 de julio de 2013, estaré resolviendo asuntos personales. Por tal motivo, le designo Rectora Interina.

Agradezco profundamente su disposición para aceptar esta encomienda.

Reciba mis saludos solidarios.

Cordialmente,


Ethel Ríos Orlandi, M.Sc., Ph.D.

Rectora Interina

- c Oficina del Presidente
- Decanas y Decanos
- Ayudantes de la Rectora
- Oficina de Finanzas
- Oficina de Presupuesto
- Oficina de Recursos Humanos
- Oficina de Recursos Externos

UNIVERSIDAD DE PUERTO RICO
Recinto de Río Piedras
Oficina de la Rectora

PO Box 23300
San Juan, PR.00931-3300
Tels. 787-763-3877
787-764-0000, Exts. 2424, 3240
Fax 787-764-8799

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Current Students



People



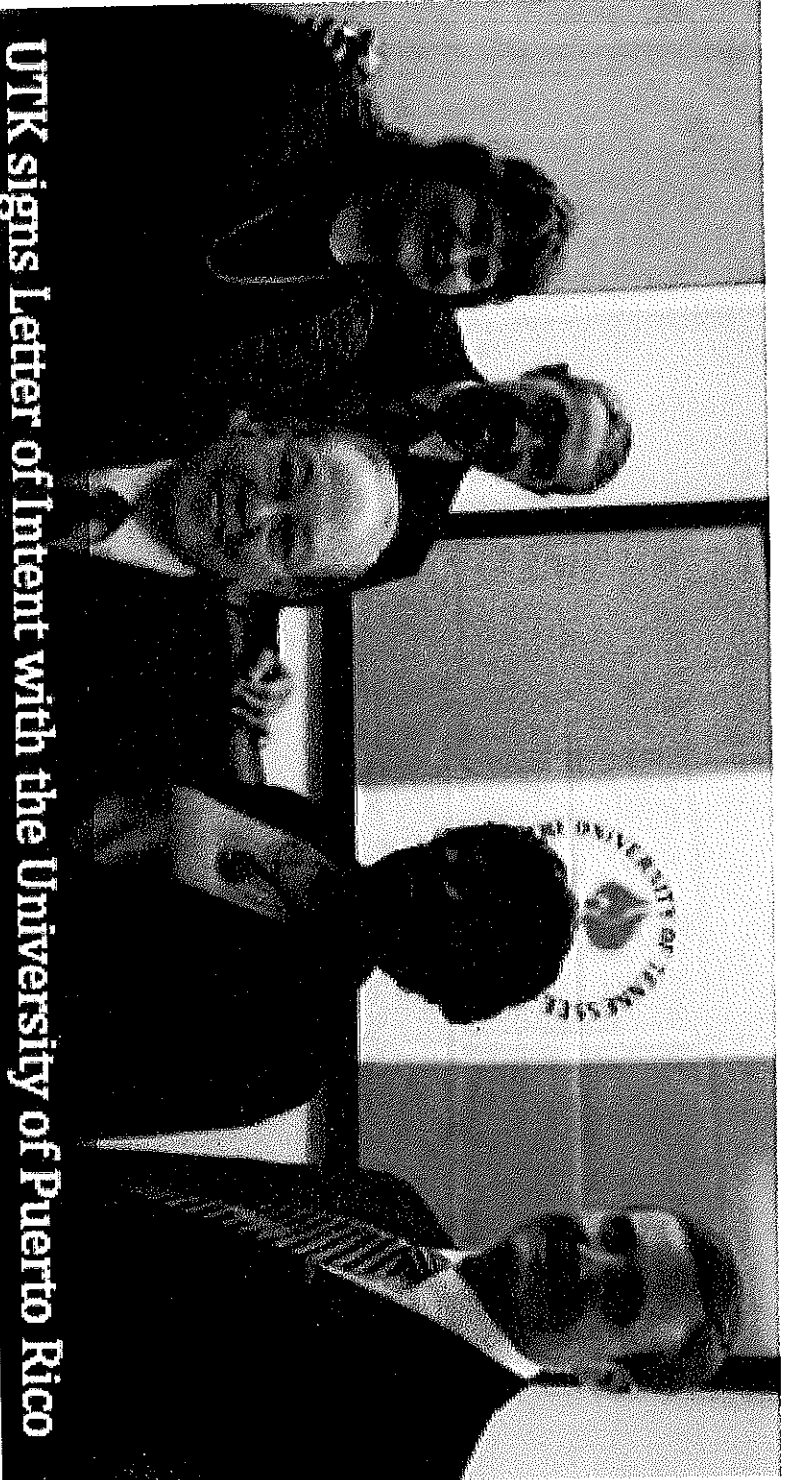
Research



Alumni & Friends



About SIS



UTK signs Letter of Intent with the University of Puerto Rico

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