If questions arise in completing this part of the questionnaire, or if you have comments on its content, please contact ALISE at:

Association for Library and Information Science Education (ALISE)
65 East Wacker Place, Suite 1900
Chicago, IL 60601-7246 USA
Phone: 312-795-0996
Fax: 312-419-8950
Email: contact@alise.org

Please note the following:
1. Data should be entered in **blue cells only.**
2. **Grey cells** are locked because they contain formulas.
3. Some cells have small red triangles in their upper right hand corner. Place the cursor over the triangle to get a more detailed explanation of what should be entered in that particular cell.

All questionnaires are due no later than December 1, 2009.

Please complete the following contact information identifying the person completing this part of the Statistical Report. This will help if questions arise in interpreting the data.

Name:	Migdalia Dávila Pérez
Title:	Student's Affairs Officer
Phone Number:	787 763-6199
Fax Number:	787 764-2311
Email Address:	migdalia.davila@upr.edu
University:	University of Puerto Rico, Rio Piedras Campus

Notes on Completing the Tables

Specific instructions for completing each table are located within the red "comments" arrow of the table. If questions arise please don't hesitate to contact the editors of this section.

Schools that have more than one program of study (i.e., separate master's programs) are asked to report separately for the ALA-accredited Library and Information Studies master's program, any ALA-accredited information science master's program; aggregate the students in other master's program(s) of study under Other Master's.

If your school offers a particular program of study but no students are enrolled in that program (or none graduated -- Table II-3), please report "0" in the tables rather than leaving the cells blank. If you offer a program but the data requested are not available, please report "N/A" in the relevant cells of the table.

Because of the differences in programs among the various schools of library and information science, you are encouraged to include explanatory comments for any of the tables. Comments, subject to editing, will be included in the final report with the table to which they refer where possible.

Please note that for the final report totals will be forced. That is, the values entered in the body of the table will be considered correct and these internal values will be used to total the table. Please check your responses for arithmetic accuracy and cross-check your values with those entered in related tables, as noted later in the instructions.

Table II-1
Student Enrollment by Program and Gender in Fall 2009

| Program | Full-Time | | | Part-Time | | | | | | Total No. | Total FTE |
| | Male | Female | Total | Male | | Female | | Total | Total FTE | | |
				No.	FTE	No.	FTE	No.			
Bachelor's	3.00	7.00	10.00	6.00	4.13	31.00	19.00	37.00	33.13	47.00	33.13
Master's in Library and Information Studies -- **ALA-accredited**	15.00	45.00	60.00	11.00	7038.00	26.00	14.00	37.00	21.38	97.00	81.38
Master's in Library and Information Studies -- **NOT ALA-accredited**			0.00					0.00	0.00	0.00	0.00
Master's in information science -- **ALA-accredited**			0.00					0.00	0.00	0.00	0.00
Master's in information science -- **NOT ALA-accredited**			0.00					0.00	0.00	0.00	0.00
Other Master's [Specify by degree name(s)]			0.00	3.00	1.45	2.00	0.75	5.00	2.50	5.00	2.50
Post-Master's			0.00					0.00	0.00	0.00	0.00
Doctoral			0.00					0.00	0.00	0.00	0.00
Other Under-graduate			0.00					0.00	0.00	0.00	0.00
Other Graduate			0.00					0.00	0.00	0.00	0.00
TOTAL	18.00	52.00	70.00	20.00	13.26	59.00	33.75	79.00	57.01	149.00	117.01

To report the number of students enrolled in each program, use your parent institution's method for computing student full-time equivalence (FTE). If such a formula is not available, use the following: Consider a student full-time if the course load will enable requirements for the degree to be completed within the normal length of time. For example, if the normal time to complete the degree is 12 courses in 4 quarters, a student carrying 3 courses during the quarter should be counted as 1.00 FTE; a student carrying 2 courses during the quarter should be counted as 0.67 FTE (2/3 = .067). Students carrying an overload should be counted as only 1.00 FTE. In the space below, please supply the formula you used to compute the FTE. If the FTE formula is differs by program level please give each formula used and the program level with which it is associated.

Of the TOTAL FTE, indicate the number of FTE students off campus:

Notes:

Formula for FTE: total number of credits/12

FTE does not include students maintaining matriculation

Table II-2
Number of Courses by Number of Students Enrolled in Fall 2009

Course Enrollment	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	31 to 35	36 to 40	41 to 45	46 to 50	>50
Number of Courses or Sections of Courses	23	12	14	1							

Total number of students enrolled in independent study or reading courses: 0

If there is an entry in the >50 column, please comment here:

Table II-3
Degrees and Certificates Awarded by Gender and Ethnic Origin
Academic Year 2008 - 2009

Please report data for degrees and certificates awarded in the 2008-2009 academic year (Fall 2008 through Spring 2009 and the 2009 summer sessions). US schools should supply breakdowns by ethnic group; Canadian schools may supply breakdowns if these data are available. All schools should supply totals.

Please note that international students should be reported only in the "I" column and not in any of the ethnic categories. The ethnic category columns are limited to reporting of students who are US. (or Canadian, for Canadian schools) citizens, permanent residents, or landed immigrants.

Male								
Program	**AI**	**AP**	**B**	**H**	**W**	**I**	**NA**	**TOTAL**
Bachelor's				1				1
Master's in Library and Information Studies -- **ALA-accredited**				8		2		10
Master's in Library and Information Studies -- **NOT ALA-accredited**								0
Master's in information science -- **ALA-accredited**								0
Master's in information science -- **NOT ALA-accredited**								0
Other Master's [Specify by degree name(s)]								0
Post-Master's				3		0		3
Doctoral								0
TOTAL	**0**	**0**	**0**	**12**	**0**	**2**	**0**	**14**

Female								
Program	**AI**	**AP**	**B**	**H**	**W**	**I**	**NA**	**TOTAL**
Bachelor's				19				19
Master's in Library and Information Studies -- **ALA-accredited**				9		2		11
Master's in Library and Information Studies -- **NOT ALA-accredited**								0

Master's in information science -- **ALA-accredited**								**0**

Master's in information science -- **NOT ALA-accredited**								0
Other Master's [Specify by degree name(s)]								0
Post-Master's				2				2
Doctoral								0
TOTAL	**0**	**0**	**0**	**30**	**0**	**2**	**0**	**32**

Table II-4
Enrollment by Gender and Ethnic Origin for Fall 2009

U. S. schools should supply breakdowns by ethnic group; Canadian schools may supply breakdowns if these data are available. All schools should supply totals. Please note that international students should be reported only in the "I" column and not in any of the ethnic categories. The ethnic category columns are limited to reporting of students who are US. (or Canadian, for Canadian schools) citizens, permanent residents, or landed immigrants.

Male								
Program	**AI**	**AP**	**B**	**H**	**W**	**I**	**NA**	**TOTAL**
Bachelor's				9		0		9
Master's in Library and Information Studies -- **ALA-accredited**								0
Master's in Library and Information Studies -- **NOT ALA-accredited**								0
Master's in information science -- **ALA-accredited**				24		2		26
Master's in information science -- **NOT ALA-accredited**								0
Other Master's [Specify by degree name(s)]								0
Post-Master's				3		0		3
Doctoral								0
TOTAL	**0**	**0**	**0**	**36**	**0**	**2**	**0**	**38**

Female

Program	AI	AP	B	H	W	I	NA	TOTAL
Bachelor's				38		0		38
Master's in Library and Information Studies -- **ALA-accredited**								0
Master's in Library and Information Studies -- **NOT ALA-accredited**								0
Master's in information science -- **ALA-accredited**				68		3		71
Master's in information science -- **NOT ALA-accredited**								0
Other Master's [Specify by degree name(s)]								0
Post-Master's				2		0		2
Doctoral								0
TOTAL	**0**	**0**	**0**	**108**	**0**	**3**	**0**	**111**

Table II-5
Number of In-State/In-Province and Number of Out-of-State/Out-of-Province Students Enrolled for
for Fall 2009

Program	In-State/ Province	Out-of-State/	Not Available	TOTAL
Bachelor's	47			47
Master's in Library and Information Studies -- **ALA-accredited**				0
Master's in Library and Information Studies -- **NOT ALA-accredited**				0
Master's in information science -- **ALA-accredited**	97			97
Master's in information science -- **NOT ALA-accredited**				0
Other Master's [Specify by degree name(s)]				0
Post-Master's	5			5

Doctoral				0
TOTAL	149	0	0	149

Table II-6

International Students Enrolled by Program Level and Gender
for Fall 2009

Program	Male	Female	TOTAL
Bachelor's			0
Master's in Library and Information Studies -- **ALA-accredited**			0
Master's in Library and Information Studies -- **NOT ALA-accredited**			0
Master's in information science -- **ALA-accredited**	1	3	4
Master's in information science -- **NOT ALA-accredited**			0
Other Master's [Specify by degree name(s)]			0
Post-Master's			0
Doctoral			0
TOTAL	1	3	4

Table II-7
International Students Enrolled by Country of Origin and Program Level
for Fall 2009

Country	Program						TOTAL
	Bachelor's	ALA-accredited MLS or MLIS	ALA-accredited MIS	Other Master's [Specify by degree name(s)]	Post-Master's	Doctoral	
Perú			2				2
Filipinas			1				1
Estados Unidos			1				1
Cuba			1				1
							0
							0
							0
							0

							0
							0
							0
							0
							0
							0
							0
							0
							0
							0
							0
							0
TOTAL	0	0	5	0	0	0	5

Table II-8
Students Enrolled by Age and Gender for Fall 2009

Program	<20	20 to 24	25 to 29	30 to 34	35 to 39	40 to 44	45 to 49	50 to 54	>54	N/A	TOTAL
Male											
Bachelor's		1	1	1	1	1	1	2	1		9
Master's in Library and Information Studies -- **ALA-accredited**											0
Master's in Library and Information Studies -- **NOT ALA-accredited**											0
Master's in information science -- **ALA-accredited**		3	5	5	6	4	2	0	1		26
Master's in information science -- **NOT ALA-accredited**											0
Other Master's [Specify by degree name(s)]											0

Program	<20	20 to 24	25 to 29	30 to 34	35 to 39	40 to 44	45 to 49	50 to 54	>54	N/A	TOTAL
Post-Master's						1	2				3
Doctoral											0
TOTAL	0	4	6	6	7	6	5	2	2	0	38

Female											
Program	<20	20 to 24	25 to 29	30 to 34	35 to 39	40 to 44	45 to 49	50 to 54	>54	N/A	TOTAL
Bachelor's		4	8	6	4	4	6	1	5		38
Master's in Library and Information Studies -- **ALA-accredited**											0
Master's in Library and Information Studies -- **NOT ALA-accredited**											0
Master's in information science -- **ALA-accredited**		6	18	12	12	6	8	4	5		71
Master's in information science -- **NOT ALA-accredited**											0
Other Master's [Specify by degree name(s)]											0
Post-Master's					1		1				2
Doctoral											0
TOTAL	0	10	26	18	17	10	15	5	10	0	111

Tables II-9 and II-10 are not currently in use.

Table II-11
Scholarship and Fellowship Aid
for Academic Year 2008 - 2009

Program	Male		Female	
	Number Awarded	Total Value	Number Awarded	Total Value
Bachelor's			1	$3,543.00
Master's in Library and Information Studies --**ALA-accredited**	3	$24,800.00	3	$24,800.00
Master's in Library and Information Studies -- **NOT ALA-accredited**				

Master's in information science -- **ALA-accredited**				
Master's in information science -- **NOT ALA-accredited**				
Other Master's [Specify by degree name(s)]				
Post-Master's				
Doctoral	2	$20,000.00	1	$11,000.00
TOTAL	5	$44,800.00	5	$39,343.00

Are scholarships and fellowships awarded to part-time students?   YES [ ]   NO [ ]

Table II-12
Assistantships for Academic Year 2008 - 2009

Program	Male		Female	
	Number Awarded	**Total Value**	**Number Awarded**	**Total Value**
Bachelor's				
MLS or MLIS -- **ALA-accredited**				
MLS or MLIS -- **NOT ALA-accredited**				
MIS -- **ALA-accredited**				